

Students: Help Us Rethink Higher Education

Critical Edge Alliance Students Workshop

We invite students to participate in a workshop at the conference on 'Higher Education in the 21st Century: Innovations in University-Society Partnerships' taking place from 19-23 September, 2017 at

**TATA INSTITUTE OF SOCIAL SCIENCES,
MUMBAI, INDIA!**

Find more information about the conference and workshop on
www.criticaledgealliance.com
www.tiss.edu

Join us at Tata Institute of Social Sciences in Mumbai for *3rd Critical Edge Alliance International Conference On Higher Education for the 21st Century: Innovations in University-Society Partnerships*. Students, faculty, and administrators from across the world will come together to rethink about innovations in university-society partnerships.

CEA Student Workshop

to be held from 19-20 September, 2017

We want students perspectives, reflections and field knowledge to form a critical part of building knowledge, suggesting models and experiments and thereby envisioning a learners' agenda for University – Society partnerships

CEA International Conference

to be held from 21-23 September, 2017

The Critical Edge Alliance (CEA) is a global network of alternative and critical universities. Through this conference, we aim to re-imagine the public agenda of Higher Education

Broad Conference themes are as follows:

1. Democratizing Higher Education: Making Learning Available and Accessible to All
2. Co-creativities in University-Society Partnerships
3. Co-learnings: Innovative and Critical Pedagogies

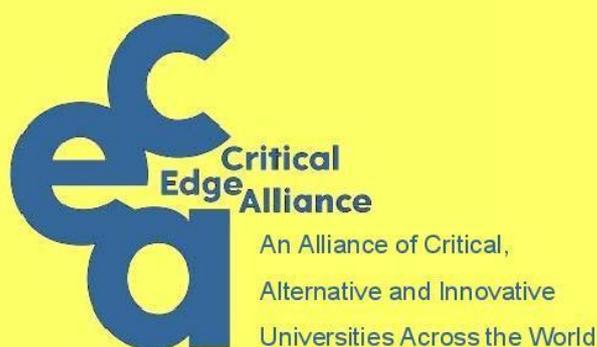
To know more details on how to participate in our workshop and conference please visit:

<http://www.tiss.edu/>

<http://www.criticaledgealliance.com/>

or write to:

ceatissconference2017@gmail.com



For more information about the Critical Edge Alliance please visit:

www.criticaledgealliance.com



Critical Edge Alliance (CEA) – An Introduction

The Critical Edge Alliance is based upon collaboration among institutions that consider themselves as alternatives to conventional higher education and are dedicated to progressive and innovative forms of teaching and research. The alliance aims to become a global collaborative framework for universities that focus open student-centered learning, critical thinking, interdisciplinary teaching, research and social engagement.

Currently seven institutions from six countries participate in this work: The New School (USA), Al Akhawayn University (Morocco), Evergreen State College (USA), Tata Institute of Social Science (India), Universidad de los Andes (Colombia), Pontificia Universidade Católica do Rio de Janeiro (Brazil), and Roskilde University (Denmark). We aim to include more institutions over time. Through the Critical Edge Alliance, we not only seek to create a new global community of learning and research aimed at promoting critical and innovative approaches to higher education, but also aim to promote:

- Higher education as an instrument of democratic participation, social inclusion and social justice. It should encourage students to become active citizens of their country as well as of the world at large.
- Human understanding and empathy across national, ethnic, cultural, and religious differences through critical higher education.
- Collaboration and partnerships of knowledge exploration, between university and society, between academic disciplines and between professors and students.
- Students as active learners and individuals, who are responsible for their own development.
- The idea of combining practice and theory to solve real problems in the world and encourage

Important Guidelines for Students

1. Students who are interested have to first submit an abstract (should not exceed 800 words). The abstract could be of **a paper, video, poster**, etc. related to:
 - An experiment of University- Society partnerships undertaken by you or your institution.
 - An experience of such partnership highlighting the value of learning and practice.
 - A sample curriculum/ module (including innovative ideas) for higher education keeping in context the theme of University- Society partnerships.
 - A students' conceptualisation or perspective on University- Society partnerships and the value of the same in higher education.
2. There is no compulsion to limit the abstract within the three sub- themes of the conference. However, the broad theme should remain as University- Society partnerships.
3. Student panels would be formed based on the themes (probably 3 to 4) emerging from the shortlisted abstracts and students coming under the same theme would work together during the workshop at TISS to develop a common presentation. These student panels would then present their outcome of the two-day workshop at the conference.
4. The abstracts need to be send to ceatissabstracts2017@tiss.edu in the prescribed format. The last day for the submission of the abstract is 6 July 2017 and the students will be intimated of their selection by 14 July 2017.
5. We are expecting the students who get shortlisted to arrive in time for the workshop so that they will have time to work together towards the presentation.
6. Only selected students are expected to attend. We are expecting 3 to 4 students from each partner university with a maximum limit of 30 to 35 students.

Note from the Facilitators

As facilitators of the Student Workshop, we hope that this record answers some of the questions you may have regarding CEA, and that it motivates and inspires you to stay curious on the content of the conference before your arrival.

We look forward to meeting all the selected participants.

Please feel free to contact us in case of any queries by mailing with the subject, ‘**CEA: Query**’ on either of the following E-mail IDs.



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AN ALLIANCE OF
Critical, Alternative and Innovative Universities
Across the World

Tata Institute of Social Sciences (TISS)

The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work. In 1944, it was renamed as the Tata Institute of Social Sciences. The year 1964 was an important landmark in the history of the Institute, when it was declared Deemed to be a University under Section 3 of the University Grants Commission Act (UGC), 1956.

Since its inception, the Vision of the TISS has been to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centred, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all. For more details please check the website:

www.tiss.edu



3rd Critical Edge Alliance
International Conference and Workshop

Higher Education for the 21st Century
Innovations in University-Society
Partnerships

The image is a promotional graphic for the 3rd Critical Edge Alliance International Conference and Workshop. It features a yellow background with the Critical Edge Alliance logo at the top, which consists of stylized letters 'e', 'c', and 'a' in blue, with the text 'Critical Edge Alliance' and 'An Alliance of Critical, Alternative and Innovative Universities Across the World' to its right. Below the logo, the text '3rd Critical Edge Alliance International Conference and Workshop' is displayed in bold blue font. At the bottom, there is a photograph of a building surrounded by trees, with the text 'Higher Education for the 21st Century Innovations in University-Society Partnerships' overlaid in bold cyan font.